



Rocky Mountain SER is looking for caring, nurturing, responsible, and loving individuals to work with our children!

Why choose Rocky Mountain SER?

- *The opportunity to make a difference!*
- *Industry leading benefit package for employees!*
- *Training and continuous learning and development opportunities for staff!*
 - *Children Learn, Play, and Grow with us!*
- *Potential for tuition and credential financial assistance!*
 - *We provide **Education for the Future!***



We are currently seeking passionate and energetic **Teachers** for our Head Start Early Learning Center in **Parachute, CO**. These positions are regular **school year** positions and are eligible for our generous benefit offerings including medical, dental, vision, matching 401k, and a fantastic paid time off plan!

POSITION SUMMARY

This position is responsible for the early childhood classroom with direct focus on children 3-5 years of age. This position works collaboratively with their classroom team to plan, organize, and deliver early learning services directed towards achieving school readiness goals for all students.

The Teacher's focus is engaging both the child and family in the process of early learning by stressing the importance the family's role as the child's first teacher in the home.

DUTIES & RESPONSIBILITIES

- In coordination with Education staff, plans a comprehensive, multi-cultural program of child development that meets Head Start Performance Standards, ACF Guidelines, Child Care Rules and Regulations, and State Quality Standards.
- Executes daily lesson plans in response to children's needs and interests based upon data obtained from Teaching Strategies Gold (TS Gold) Classroom Assessment Scoring System (CLASS), Ages & Stages Questionnaires (ASQ) and/or Parents Evaluations of Development

(PEDS) incorporating observations, record keeping, knowledge of early childhood development and the key experiences.

- Generates Parent-Child Activity Form weekly from the Agency's designated system to provide to parents so as to track parent-child activities.
- Knowledge of Individualized Education Programs (IEP's) for children with special needs and aligns teaching strategies relevant to the needs of the child.
- Plans and implements learning experiences that advance the intellectual and physical development of children, including improving the readiness of children for school by developing their literacy and phonemic, print, and numeracy awareness, their understanding and use of language, their understanding and use of increasingly complex and varied vocabulary, their appreciation of books and their problem solving abilities.
- Develops and plans individualized activities for each child including goal setting based on identified needs and recommendations for objectives and activities to meet established child outcomes.
- Takes an active role in the promotion of RMSER's programs and participates in community outreach functions that promote child enrollment and recruitment processes (ERSEA).
- Actively promote, plan and participate in family meetings.
- Provides on-going information to parents on child's progress, strengths and challenges to ensure their awareness and involvement.
- Must schedule and attend home visits and family conferences as required by regulation and as required based upon assessment of needs.
- Completes required paperwork, observations, and enters children's data into the Agency's designated system(s) (TS Gold, PROMIS, etc.) on a frequent basis to ensure accurate and timely data is available on all children in the classroom.
- Responsible for the timely and accurate entry of student daily attendance into the Agency's designated system.
- Responsible for developmental screening and assessing children using the approved developmental tools based upon head start and child care licensing regulations.
- Understands all federal, state and local health and safety regulations pertaining to center and classroom environments, and Teacher responsibilities for a safe and healthy classroom.
- Ensures they are aware of and can apply fire drill and emergency preparedness and response procedures for their center.
- Provides children with a consistent classroom routine based upon age appropriate approved curriculum.
- In coordination with the Teacher Assistant supervises and ensures the safety and security of children at all times in accordance with Head Start and Child Care Rules and Regulations.
- Must be able to fulfill role as a mandated reporter and follow all rules regarding identification and reporting of possible child abuse and neglect.
- Provides supervision during mealtimes and eats nutritious meals and snacks with the children to model appropriate eating behaviors that promote family style dining and encourage the development of social skills.
- Completes Records of Meals (ROMS) during mealtime.
- Verifies accuracy of ROMS weekly for attendance, participation in meal service and parent

sign in sheets to ensure compliance for CACFP compliance.

- Provides mentorship to the Teacher Assistant and allows a reasonable period of time for the Teacher Assistant to take a lead role in the classroom.
- Proactively monitors and requests classroom supplies and equipment to ensure adequate quality and quantity.
- Participates in a team based approach in the identification, generation and tracking of in-kind. This includes, but is not limited to, ensuring classroom volunteer time and parent activity time is appropriately tracked.
- Instructs, guides, and works effectively with the volunteers assigned to the classroom, providing on-going verbal and written feedback.
- Serves as a positive role model for children and families and actively promote an inclusive as children acquire readiness skills for kindergarten.
- Creates a welcoming and team environment for families, staff and volunteers in the classroom.
- Demonstrates responsible, nurturing and professional behavior at all times.
- Maintains confidentiality in regard to staff, children and family information.
- Demonstrates commitment to mission, core values and policies in the performance of daily duties.
- Seeks out continued professional development opportunities so as to keep skills, methods and knowledge of ECE current and relevant. Must have a current Professional Development plan in place at all times.
- Responsible for monitoring and maintaining their credentials as required for their position.
- Builds a positive rapport with the children, families, team members and volunteers.
- Other related duties as assigned.

EDUCATION REQUIREMENTS

- A minimum of an Associate's degree in Early Childhood Education OR High School Diploma and active CDA within a minimum of 1-year of ECE college coursework (a Waiver will need to be requested through the Office of Head Start for any applicants not meeting the required AA in ECE but have an active CDA).

EXPERIENCE & SKILL REQUIREMENTS

- Minimum of 1 year active teaching experience in a head start or other early learning program working with preschool age children.
- Intermediate knowledge and application of technology and systems such as of MS Word, Excel and email required.
- English proficiency (reading writing, speaking) is required for all positions. Some areas may require bi-lingual (English, Spanish or other language) based upon parent/student populations.
- Ability to develop and maintain a nurturing and caring environment/classroom.
- Must be able to fulfill role as a mandated reporter and follow rules regarding the identification and reporting of possible child abuse and neglect.

- Must have training and experience in Family Style meals for compliance with Child and Adult Care Food Program (CACFP).
- Experience in child observations and entry of child observations and goals into Teaching Strategies Gold (TS Gold).
- Knowledge and awareness of Head Start Act, Head Start Performance Standards, and Child Care Center Rules and Regulations.
- Must be able to follow all safety and security regulations that pertain to children safety and security.
- Must be able to assist and attend Agency functions after hours and/or on a weekend for functions related to Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA), family engagement, children events, and other events that benefit children and families in the community.
- Must be able to express the utmost attention to attendance and timeliness so as to ensure classroom readiness for families and students.
- Ability to multi-task, prioritize and tend to multiple children and parents.
- Knowledgeable in applying strategies to work with diverse populations.
- Ability to understand and adhere to strict confidentiality standards and maintain boundaries.
- Must have excellent communication skills (i.e.; read, write, and understand written and oral communications).
- Must be people oriented and demonstrate professionalism, teamwork and positive attitude.
- Must have strong organizational and time management skills.
- Ability to perform mathematical functions and perform simple to complex calculations.
- Must be able to work independently and within a group setting.
- Ability to read and follow detailed schedules, policies, standards and regulations.
- Ability to keep calm under stressful or confrontational conditions.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit; stand; stoop; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; climb or balance; and talk or hear. Must also be able to move swiftly so as to respond to urgent and emergency care situations with children.

This position may be required to drive and travel to other centers to receive training and/or attend Agency meeting(s).

The employee must frequently lift and/or move up to 30 pounds and occasionally lift and/or

move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

Pay Range: Based on credentials

Typical Schedule: Monday – Friday 7:30 – 4:30

FLSA Status: Hourly / Non-Exempt

RMSER is an Equal Opportunity Employer

**To join our team, please send resume and cover letter to
resumes@rmser.org**

